

CO-OPERATION DEPARTMENT

The 17th March, 1993

No. 1889-C-V-93/6473.—The Governor of Haryana is pleased to constitute a Committee of the following members to finalise N.I.T. evaluation the tenders and award contracts for the civil works in connection with the expansion of the Co-operative Sugar Mills at Shahabad, Karnal and Sonapat :—

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| 1. Chairman, Haryana State Federation of Co-operative Sugar Mills Ltd., Chandigarh. | Chairman |
| 2. Registrar, Co-operative Societies, Haryana Chandigarh. | .. Member |
| 3. Managing Director, Haryana State Federation of Co-operative Sugar Mills Ltd., Chandigarh. | Member-Secretary |
| 4. Engineer-in-Chief/Public Works Department (B&R), Haryana or his nominee not below the rank of S. E. | Member |
| 5. Joint Secretary Finance a representative of Finance Department. | Member |
| 6. Managing Director, Shahabad Co-operative Sugar Mills Ltd., Shahabad. | Member |
| 7. Managing Director, Karnal Co-operative Sugar Mills Ltd., Karnal. | Member |
| 8. Managing Director, Sonapat Co-operative Sugar Mills Sonapat. | Member |
| 9. Chief Architect of Haryana, Chandigarh. | .. Member |
| 10. Financial Advisor, Haryana, Sugarfed. | .. Member |
| 11. Technical Advisor (E), Haryana Sugarfed. | .. Member |
| 12. Technical Advisor (S), Haryana Sugarfed. | .. Member |
| 13. Architect appointed by the Ferderation for respective Sargar Mills. | .. Member |
| 1. The Committee will associate orther experts as deemed fit. | |
| 2. The Headquarters of the Committee shall be at Chandigarh. | |
| 3. The tenure of the Committee shall be for a period of one year. But the Government may extend its tenure. | |
| 4. The member of the Committee shall draw travelling allowance and daily allowance from their own Department/Institution according to their own rules/rates. | |

K. C. SHARMA,

Commissioner and Secretary to Government, Haryana,
Co-operation Department.

EDUCATION DEPARTMENT

The 2nd March, 1993

No. 19/53/81-Edu. III(2).—The Governor of Haryana is pleased to constitute a State Advisory Board of School Education as an Apex Body to co-ordinate Human Resource Development Programmes in the sector of School Education.

The composition and structure of the Board will be as follows :—

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| 1. His Excellency the Governor of Haryana | .. Chairman |
| 2. Cheif Minister, Haryana | .. Member |

3. Finance Minister, Haryana	Member
4. Education Minister, Haryana	.. ..
5. Sh. Rajinder Singh Bisla, M. L. A. Ballabhgarh	.. ..
6. Sh. Phool Chand Mulana, M. L. A., Mulana	.. ..
7. Chief Secretary to Government Haryana	.. ..
8. Financial Commissioner & Secretary to Government Haryana, Education Department	.. ..
9. Financial Commissioner & Secretary to Government Haryana, Finance Department	.. ..
10. Financial Commissioner & Secretary to Government Haryana, Planning Department	.. ..
11. Commissioner and Secretary to Government Haryana, Industrial Training and Vocational Education Department	.. ..
12. Commissioner and Secretary to Government Haryana, Social Welfare Department	.. ..
13. Director, Secondary Education, Haryana	Secretary
14. Director, Primary Education, Haryana	Member
15. Chairman, School Education Board Haryana.	.. ..
16. Director S.C.E.R.T., Gurgaon.	.. ..
17. Director, N.C.E.R.T., New Delhi	.. ..
18. Two Educationists :—	
(a) Dr. V. B. Taneja, Gurgaon	.. ..
(b) Prof. V.T. Mathur, Chandigarh	.. ..

The tenure of the Board may be of three years duration. The vacancies will be filled by the members nominated by the Government on the basis of a panel put forth by the State Advisory Board of School, Education.

The Secretariat of the Board may be located in the Department of Secondary Education. The Board may have necessary support in research and data processing. The Board may also avail the services of organisation at the national and the State Level.

Board may also consider constituting sub-committees/task forces from time to time.

FUNCTIONS :

SABSE being the major advisory body at the State level may undertake the functions mentioned below :

1. It would appraise and evaluate the direction of education development.
2. The Board would advise the state educational administration and suggest modalities about making the educational system work more effectively.
3. It would help in evolving a System of Education in conformity with the National Policy on Education.
4. It would suggest measures to improve linkages with the process of socio-economic development, with special reference to human resource development.
5. Within this board role of the following functions may be cited :—
 - (a) Oversee the progress of all sub-sectors of education and fields of the State.

istricts/Region

- (b) It would suggest measures to promote parent-teacher interaction.
- (c) Assess the need for qualitative improvements in the process of education as well as in the provision of infrastructure facilities. It should suggest remedial measures to eliminate the constraints in the path of qualitative improvement.
- (d) Within the frame work of national curriculum indentify and suggest curriculum changes for the different levels of education which may reflect the specific situations of the state more closely and may thus help in enhancing the role of education in facilitating development.
- (e) Encourage and promote innovative experiments in various field of education with a view to evolve a more suitable and appropriate practices in implementing the educational programmes and its pedagogic processes.
- (f) Render advice in the functioning of District Boards of Education and undertake and appraisal of district plans as prepared by these boards
- (g) Lay down guidelines to capture critical aspects of educational performance e.g. strategies, structure, personnel and management processes and building of a comprehensive data base in all the sub-sectors.
- (h) Commission institutions/Agencies to undertake independent researches, conduct sample surveys to get a direct feel of the educational situation in the State as well as verify the picture emerging from the reports of the different departments and agencies.
- (i) Prepare annual performance review of education based upon the report of the department(s) of education, annual reports of state universities, boards of education and SCERT etc. Other background material and the evaluation conducted by the board.
- (j) Disseminate its annual report, research finding and other materials related to development of education in the State among the general public, legislative Assembly and professionals with a view to generate a positive environment for critical areas of educational development in the state.

It would appear from the above that this State level Board will be a comprehensive body representing various shades of opinion. It is envisaged that this Board will meet atleast twice a year.

T. A./D.A.

The official members of the Board shall be paid TA/DA by their respective Departments. The non-official members shall be paid TA/DA in accordance with the rules and norms prescribed by the Chief Secretary's U.O. No. 10/23/87-Pol (4), Dated 10th November, 1987.

Chandigarh :

A. BANERJEE,

Dated 2nd March, 1993.

Financial Commissioner and Secretary,
to Government, Haryana, Education Department.

AGRICULTURE DEPARTMENT

The 18th/19th March, 1993

No. 128-Argi. S(III)-93/5227.—In exercise of the powers conferred by sub-section (I) of section 17 of the Punjab Agriculture produce Markets Act, 1961 and all other powers enabling him in this behalf, the Governor of Haryana is pleased to nominate Shri Ram Lal of M. K. Chander Parkash and Brothers, Khizrabad as a member (Licence under section 10) of the Market Committee, Chhachhrauli, with immediate effect against the vacancy, caused due to the death of Shri Chander Parkash V & P. O. Khizrabad, District Yamunanagar.

M. K. MIGLANI,

Secretary to Government, Haryana,
Agriculture Department.